



BUILDING STRATEGIC CAPABILITIES



Session Title: Onboarding:
“Did We Have You at
Hello?”

DEPARTMENT OF DEFENSE
2009 WORLDWIDE HUMAN
RESOURCES CONFERENCE

July 2009

Panel Members

- Susan Hager, Moderator, CPMS Policy
- Jonathan Kappler, Associate Manager for Research, Partnership for Public Service (PPS)
- Kimberly Lane, Chief Learning Officer/Lean Six Sigma Greenbelt, Naval Facilities Engineering Command (NAVFAC)
- Joyce Cofield, Director, Recruitment, Diversity & Retention, Office of the Comptroller of the Currency (OCC)

Agenda

- Introduction
- Overview, research, Strategic Onboarding Model, Best Practices
- Lean Six Sigma Approach
- Retention Strategies
- Susan Hager, Moderator, CPMS
- Johathan Kappler, PPS
- Kimberly Lane, NAVFAC
- Joyce Cofield, OCC

What is Onboarding?

- Integrating and acculturating new employees into the organization and providing them with the tools, resources, and knowledge to become successful and productive
- From accepted offer to end of first year

Why is Onboarding important?

- Improves employee performance
- Increases employee engagement
- Improves employee retention, reduces turnover costs
- Accelerates time-to-productivity

Key Research Findings

- Inconsistent, transactional approach
- Not enough integration, accountability
- Inconsistent across groups and locations
- Limited use of technology
- Measurement focuses on short-term results
- Onboarding not part of retention strategy

Strategic Onboarding Model

PRINCIPLES

Align to mission and vision **Connect** to culture, strategic goals and priorities **Integrate** across process owners **Apply** to all employees

ROLES

+ PROCESS OWNERS + PROCESS CHAMPIONS + EMPLOYEE

PROCESS PHASES AND KEY ACTIVITIES

BEFORE FIRST DAY	FIRST DAY/ ORIENTATION	FIRST WEEK	FIRST 90 DAYS	FIRST YEAR
<ul style="list-style-type: none"> Extend personal welcome to employee Communicate first day logistics to employee Send paperwork in advance and/or online portal access Prepare for employee 	<ul style="list-style-type: none"> Focus on sharing the mission and values Incorporate senior leadership Orient employee to organization and office norms Introduce employee sponsor Meet immediate requirements for employment 	<ul style="list-style-type: none"> Ensure direct managerial involvement Set performance expectations and job scope Assign meaningful work Communicate resources or networks required for work 	<ul style="list-style-type: none"> Provide essential training Monitor performance and provide feedback Obtain feedback through new hire survey and other means 	<ul style="list-style-type: none"> Recognize positive employee contributions Provide formal and informal feedback on performance Create employee development plan

OUTCOMES

High employee **job satisfaction** level **Retention** of high-performing employees Continued **employee engagement** and commitment Faster time-to-**productivity**

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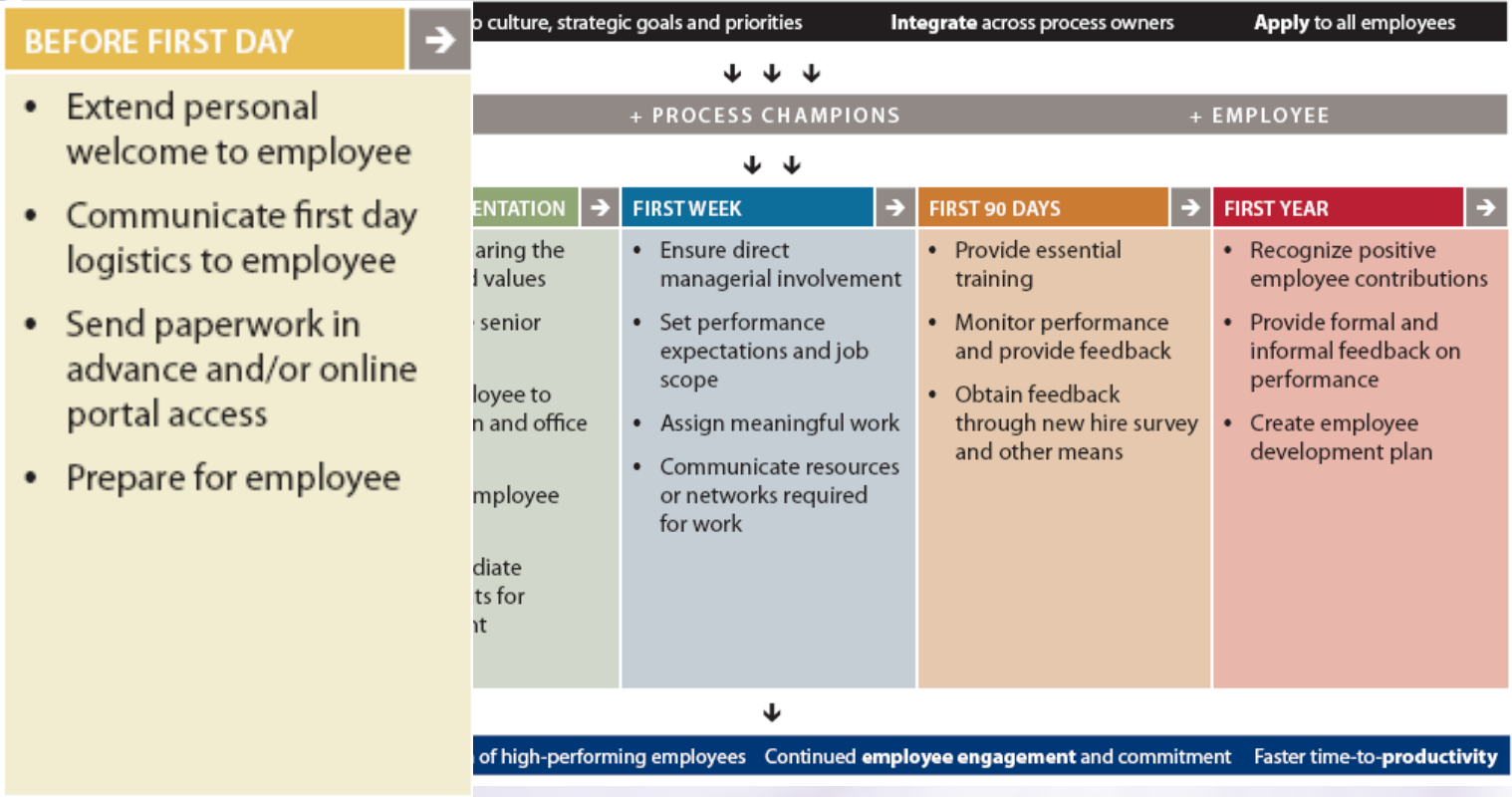
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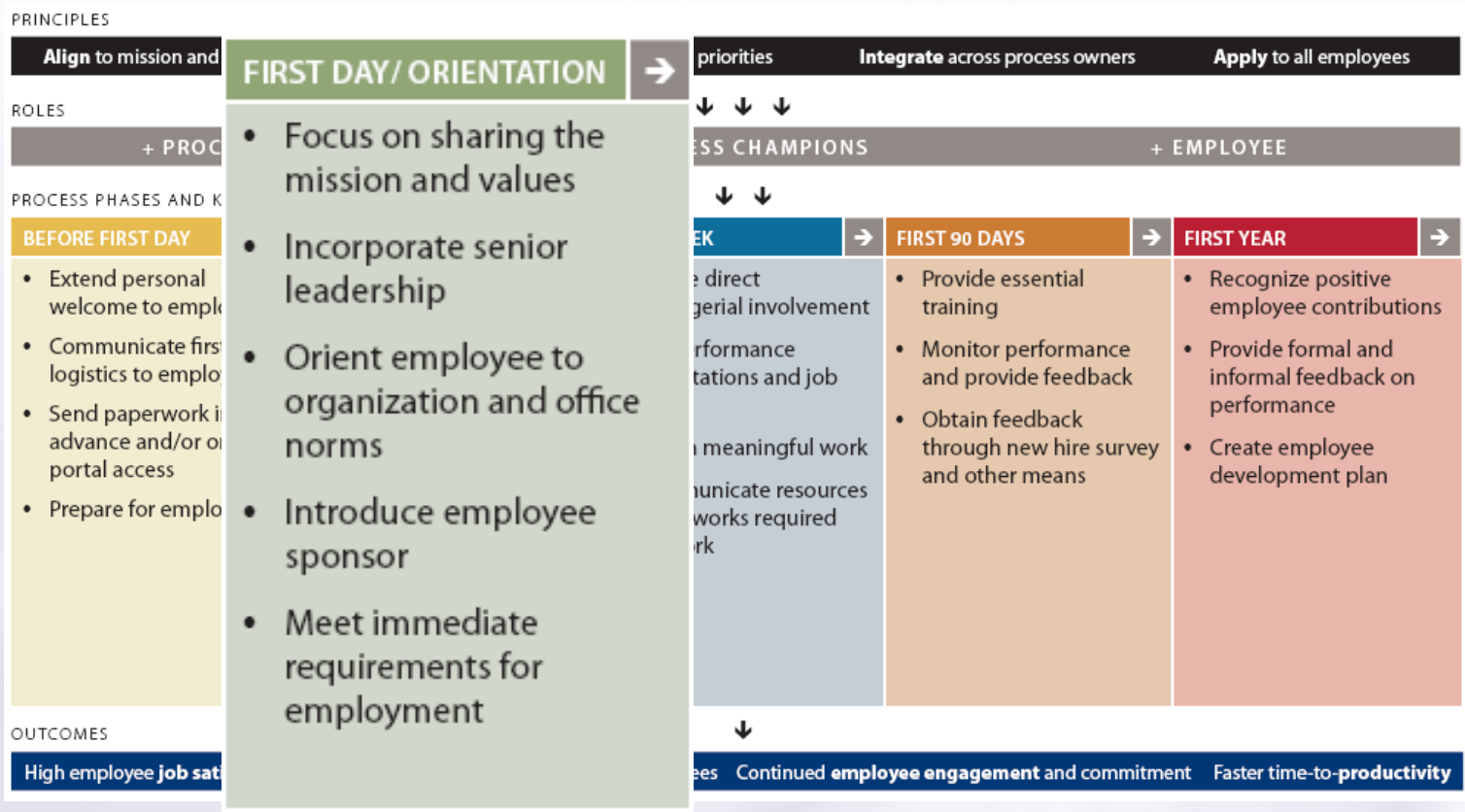
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Strategic Onboarding Model

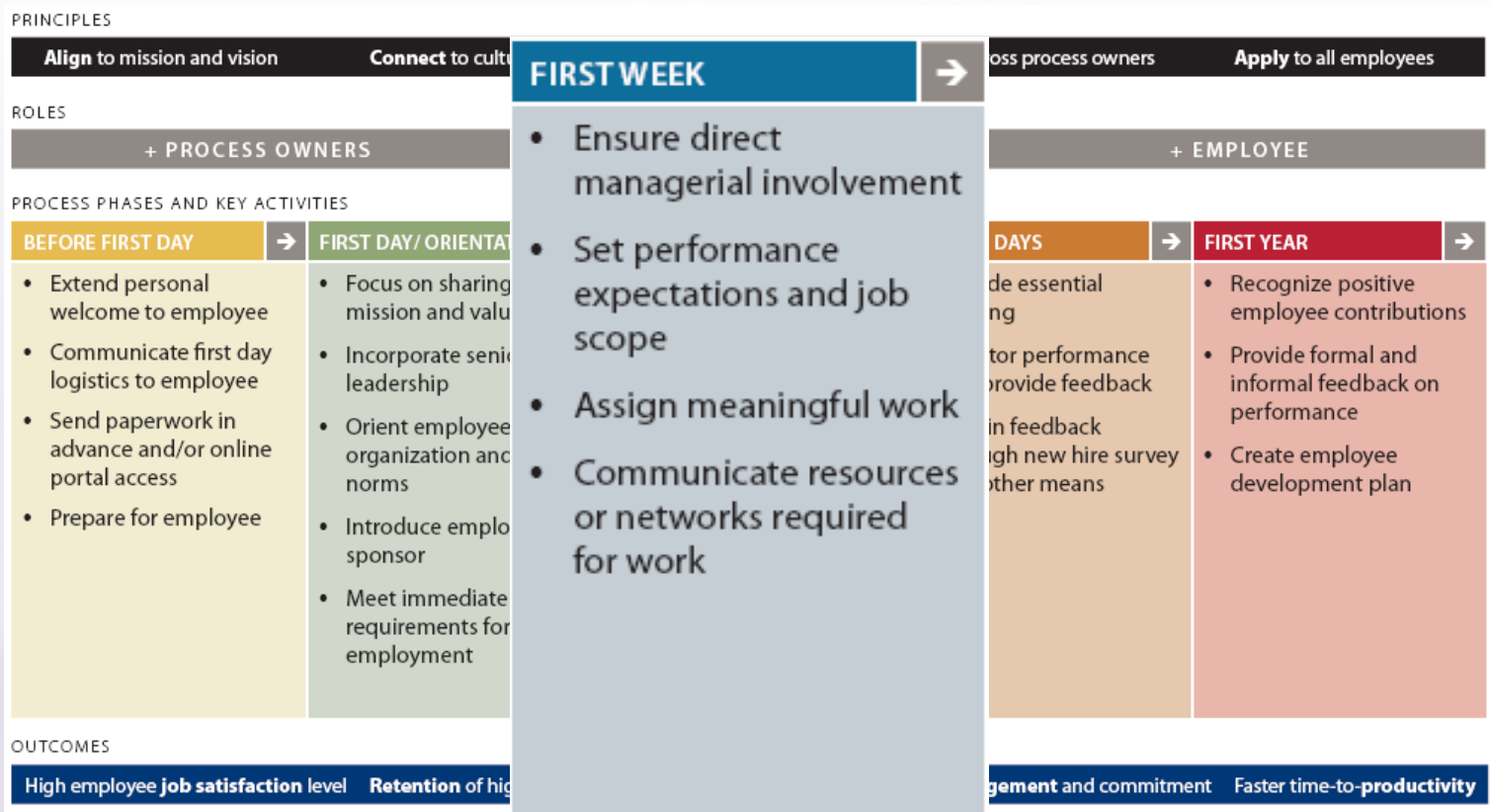
PRINCIPLES



Strategic Onboarding Model



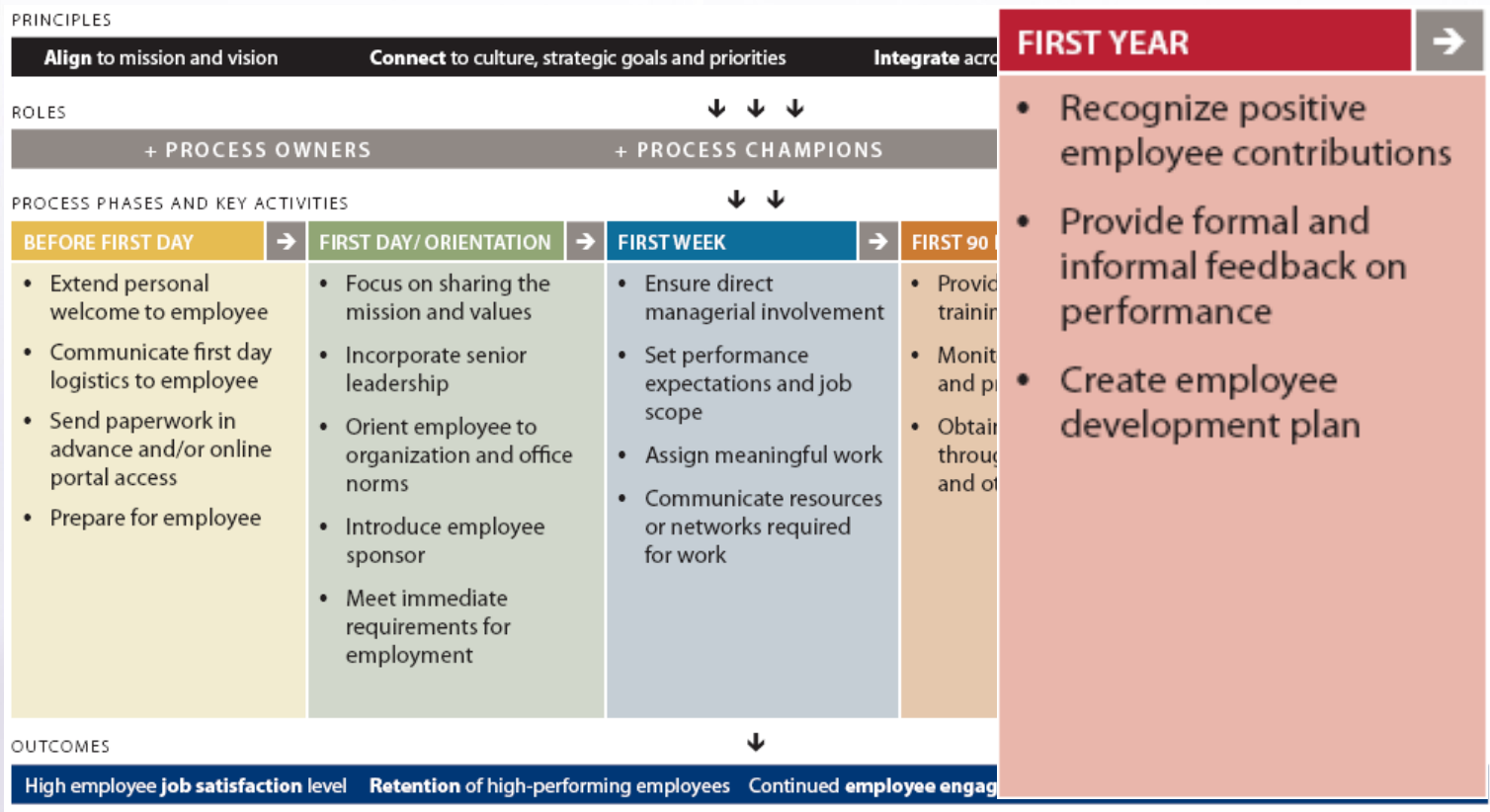
Strategic Onboarding Model



Strategic Onboarding Model



Strategic Onboarding Model



APPENDIX C: BEST PRACTICES ONBOARDING CHECKLIST

NEW EMPLOYEE INFORMATION	Name:	Start Date:
	Position:	Supervisor:
	Office/Cube Number:	Phone Number:

Task	Status
BEFORE FIRST DAY	
Send welcome packet with important information (e.g., benefits and first day logistics) and welcome letter	<input type="checkbox"/>
Provide agency and job information	<input type="checkbox"/>
Encourage the review and completion of paperwork (if feasible) before Day 1	<input type="checkbox"/>
Contact new employee to answer questions and set expectations	<input type="checkbox"/>
Assign a sponsor/buddy	<input type="checkbox"/>
Assign and prepare workspace and provide office supplies	<input type="checkbox"/>
Ensure "office essentials" (e.g., computer, phone, e-mail, training accounts) are set up	<input type="checkbox"/>
FIRST DAY/ ORIENTATION	
If possible, personalize the experience with something unique for the new employee (e.g., welcome note, flowers, nameplate)	<input type="checkbox"/>
Communicate vision and mission, and administer a formal oath	<input type="checkbox"/>
Introduce new employee to sponsor/buddy	<input type="checkbox"/>
Complete paperwork and security requirements	<input type="checkbox"/>
Explain benefits and policies	<input type="checkbox"/>
Have a senior leader welcome new employees (in person or through recorded means)	<input type="checkbox"/>
Arrange for new employees to eat together or for someone from each employee's office to eat lunch with them on their first day	<input type="checkbox"/>
Provide realistic information about the organization and its culture and avoid "over promising"	<input type="checkbox"/>
FIRST WEEK	
Ensure that job roles and responsibilities are clearly communicated to the new employee	<input type="checkbox"/>
Introduce the new employee to other employees and senior staff	<input type="checkbox"/>
Provide meaningful work for the new employee — either training or substantive work related to the new job	<input type="checkbox"/>
Ensure that a senior leader (in the new employee's office) welcomes the new employee(s)	<input type="checkbox"/>
Review the organizational structure and key staff	<input type="checkbox"/>
Provide a list of contacts who can address the new employee's questions on a variety of issues	<input type="checkbox"/>
Gather feedback about the orientation program from new employees	<input type="checkbox"/>
FIRST 90 DAYS	
Review performance objectives and set individual development goals	<input type="checkbox"/>
Give performance feedback early and often to the new employee	<input type="checkbox"/>
Provide training, as needed, to help the new employee understand internal systems, general operating practices and obtain other information or skills required in the performance of his or her job	<input type="checkbox"/>
Discuss individual work styles and preferences	<input type="checkbox"/>
Arrange for the new employee to meet key stakeholders from other departments	<input type="checkbox"/>
Check with new employees regularly to ensure that they continue to assimilate and expand their knowledge and capabilities	<input type="checkbox"/>
FIRST YEAR	
Provide training to build competencies and fill any skill gaps	<input type="checkbox"/>
Conduct a new employee survey and address any issues surfaced	<input type="checkbox"/>
Assess the performance of the new employee periodically — formally and informally — and provide feedback:	
<ul style="list-style-type: none"> Informal "manager check-ins" should occur regularly in addition to formal performance assessments, which should be completed after six months and one year. The human capital office should send a reminder e-mail to managers at the six-month and one-year mark to ensure that formal performance reviews occur. 	<input type="checkbox"/>
Ensure a senior executive or manager sends a congratulatory e-mail or letter on the employee's one-year anniversary (can be done automatically without requiring the executive's time)	<input type="checkbox"/>



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The Problem: NAVFACHQ

- New hire pre-employment process at NAVFACHQ
 - Current process cycle time 90 days or more
 - Process did not meet the needs of managers or new employees

Our Approach

- Lean Rapid Improvement Event
 - Purpose
 - To improve the efficiency of NAVFACHQ Civilian Employee Onboarding Process
 - Team
 - Representatives from key process stakeholders

Project Charter

- Scope
 - From new employee selection to checking into organization
- Metrics
 - Reduce project cycle time to 30 days
 - Improve manager perception of the process
 - Improve employee perception of the organization

Project Outcome

- Eliminated un-necessary process steps
- Reduced cycle time by 20 days
- Reduced HRSC tasks by 50%
- Reduced check-in points of contact from 9 to 3

Project Benefits

- Improved customer satisfaction
- Reduced loss of future employees
- Developed new employee check-in process
- Developed New Employee Sponsorship Program
- Developed a Welcome and Resource Guide for new employees
- Began monthly Command Indoctrination Sessions

Onboarding Next Steps

- Refine New Employee Orientation process
- Develop survey to capture feedback on Onboarding process



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About the OCC

The Office of the Comptroller of the Currency

- Charters, regulates and supervises 1600 national banks and supervises 50 federal branches of foreign banks
- 3000+ employees
 - Bank Examiners
 - Attorneys
 - Economists
 - ITS
- 2003 projected retirement bubble - major skill gap
- Bank Examiner certification training averages 5 years
- 60%+ turnover of pre-certified Bank Examiners
- Very low turnover rate post certification (<5%)
- College Recruiting
 - challenge of retaining millennials

Onboarding/Retention Best Practices

Before First Day

- College Recruiter Coordinator Program
- Career Exploration Days
- OCC Branded Welcome Gifts
- Electronic sign-in process_

First Days

- Full week of Orientation
- Office space prepared
- Computer assigned

Onboarding/Retention Best Practices (Cont.)

Entry Examiner Onboarding

- 6-8 month Training Team Experience
 - 4-5 members
 - Full time Training Team Leaders and Assistants
- Assigned sponsor in duty station
- Generational Diversity Training
- Individualized development plan in preparation for certification testing
- Regular surveys and focus group feedback
- 3 Year Career Forum

Onboarding of New Managers and Executives

- New Hires
- Internal Promotions
- Clarity of job scope
- Clear performance expectations & feedback
- Coaches