## **ATTACHMENT 2:** Proposed 2006 brochure language changes:

Recommended replacement language: Preventing medical mistake, item 2,

## Keep and bring a list of all the medicines you take.

- Bring the actual medicines or give your doctor and pharmacist a list of all the medicines that you take, including non-prescriptive medicines.
- Tell them about any drug allergies you have.
- Ask about any risks or side effects of the medication and what to avoid while taking it. Be sure to write down what your doctor or pharmacist says.
- Make sure your medicine is what the doctor ordered. Ask the pharmacist about your medicine if it looks different than you expected.
- Read the label and patient package insert when you get your medicine, including all warnings and instructions.
- Know how to use your medicine. Especially note the times and conditions when your medicine should and should not be taken.

Technical corrections replacement language under **Section 3: How you receive benefits, Identification cards**, first paragraph third sentence will read:

"Until you receive your ID card, use your copy of the Health Benefits Election Form, SF-2809, your health benefits enrollment confirmation letter (for annuitants), or your electronic enrollment system (such as Employee Express) confirmation letter."

Future 2006 changes for Consumer Driven and High Deductible Health Plan brochures:

Health plans can expect a changed brochure layout for these plan types. The changes will include the addition of an overview in each product's Benefit section, edits to the Table of Contents, and changes in the order of sections. These changes will affect only the multiproduct brochures. Additional information will be available in a future Carrier Letter.

Future 2006 brochure language changes:

Health plans can expect new or updated language in the areas of Medicare Part D, the medically underserved areas, the Federal Flexible Spending Account Program-FSAFEDS, the Federal Long Term Care Insurance Program and a possible Director's letter.