From a Crediting Plan to an Assessment Questionnaire in 4 Easy Steps

Did you know that if you have a current crediting plan, supported by a previous job analysis, you can convert the crediting plan into an assessment questionnaire? Here's how:

Step 1. Review the	Step 2. Identify Important	Step 3. Group Similar	Step 4. Identify/
Crediting Plan	Job Tasks	Job Tasks	Develop Items
 Read and make a list of all the competencies for the target position. Note the appropriate grade levels. 	 Make a list of the important job tasks, behaviors, activities, etc. Underline the key words that distinguish each task, behavior, etc., from the others. 	 Group relevant tasks, behaviors, etc., under each competency identified. Evaluate remaining job tasks, behaviors, etc., to determine if additional competencies are needed. 	 Select suitable assessment questions for each competency. Ensure there is a broad enough set of questions to cover the overall position for each relevant grade.

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Review Process

A two-tiered review is a recommended good practice. A two-tiered review includes an internal review (e.g., peers, hiring manager, or other subject matter experts (SMEs)) and an external review (e.g., customers and appropriate SMEs).

- 1. Internal Review The resulting questionnaire is reviewed to ensure the:
 - Qualifications are properly assessed
 - Competencies and tasks are job-relevant
 - Items and rating scales are appropriate
 - Questionnaire is user-friendly and contains no grammatical errors or omissions
- 2. External Review The goal of an external review is to have the SMEs:
 - Solution Verify that the competencies are critical and needed at entry
 - Review the items for accuracy, clarity, and importance; edit, add, and/or delete items, as needed
 - Solution Verify that the items are likely to make meaningful distinctions among applicants



Did you know?

A SME is a person with expert knowledge about what it takes to do a particular job.

Many people can serve as SMEs (e.g., first-level supervisors, high-performing incumbents in the same or similar positions) as long as they have current and thorough knowledge of the job's requirements.